

Person Specification – Sub Hub Lead



Location: IFT Hub

Travel: Required

	Essential	Desirable
Qualifications and Training		
Degree	√	
Qualified Teacher Status	√	
Evidence of engagement in continuing professional development, including recent training in related curriculum or teaching and learning developments	√	
Evidence of master's level study (can include an NPQ)		√
Evidence of leading on professional development of others	√	
Professional and Experience		
Experience as an outstanding teacher	√	
Experience in supporting improvements in teaching and learning.	√	
Experience in using data to inform planning and future developments.	√	
Experience in monitoring, evaluation and review to support improvements/improve outcomes	√	
A successful track record of improving performance outcomes	√	
Knowledge and Skills		
Knowledge of a range of strategies to support excellence in teaching and learning	√	
Knowledge of the mechanisms for effective professional development	√	
Knowledge of current developments in relation to teaching and learning including personalised learning, use of emerging technologies.	√	
Knowledge of current developments in relation to Initial Teacher Training (ITT)	√	
Knowledge of current developments in relation to the Early Career Framework (ECF)	√	
Knowledge and understanding in relation to effective leadership	√	
Knowledge of current educational developments, both local and national.	√	
Knowledge of use of data systems to support target setting, review and tracking of children progress and the use of data to support teacher planning.	√	
An understanding of continuity and progression in teaching and learning	√	
Ability to articulate and implement strategic aims, and evaluate outcomes	√	
Ability to lead, in line with the vision and expectations of the organisation	√	
Ability to improve teaching and learning in order to improve outcomes for children	√	
Ability to organise work processes to deliver on time, on budget and to agreed quality standards		√
Ability to adapt quickly and flexibly to new demands and to assist others to do so	√	
Ability to develop employees to meet organisational needs and to work as part of a team	√	

Ability to establish and communicate clear standards and expectations, in relation to areas of responsibility, to other staff	√	
Ability to manage and develop a range of resources	√	
Personal Attributes		
Values aligned with Inspiring Future Teachers	√	
Ability to work as part of a team	√	
Positive, enthusiastic outlook, embracing risk and innovation	√	
Self-motivated and well organised	√	
Encourages ideas, initiative and innovation in others	√	
Highly motivated showing resilience, stamina and reliability under pressure	√	
Inspires respect and confidence	√	
Ability to communicate to a high standard, both in writing and oral form	√	
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the HISP Safeguarding and Child Protection policy and the Staff Code of Conduct	√	
Safeguarding		
The HISP Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks. We are also committed to providing equality of opportunity at all stages of the recruitment and selection process and ensuring that candidates are treated fairly and lawfully throughout the process.		